

Student Name: _____
 School Code: _____
 Instrument: _____

Eastern District MMEA
 Percussion Audition
MULTI-PERCUSSION

Total Score:

Adjudicators Signature: _____

Performance Skills

Place the **number in the box** that best applies: 2 ACCURATELY 1 SOMEWHAT 0 DID NOT

The student:

<input style="width: 80%; height: 100%;" type="text"/>	has the proper set-up which is conducive to a smooth performance and demonstrates accurate knowledge of proper performance practice
<input style="width: 80%; height: 100%;" type="text"/>	has a copy of music at each performance station
<input style="width: 80%; height: 100%;" type="text"/>	accurately counts the rests between excerpts
<input style="width: 80%; height: 100%;" type="text"/>	is accurate and consistent with printed tempo markings
<input style="width: 80%; height: 100%;" type="text"/>	maintains the highest level of musicality including well shaped phrases and dynamics

Total for Performance Skills

Solo Performance Evaluation

(place a number 1 if the statement applies)

(place a zero 0 if the statement does not apply)

The Student:	uses the appropriate playing technique for this percussion instrument point value = 1 or 0	is rhythmically accurate in the performance of the part for this percussion instrument point value = 1 or 0
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Snare Drum

Triangle

Bass Drum

Crash Cymbals

Tambourine

Timpani

Suspended Cymbal

Concert Bells

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Total for Technique

Total for Rhythmic Accuracy

Total for Technique and Rhythmic Evaluation